

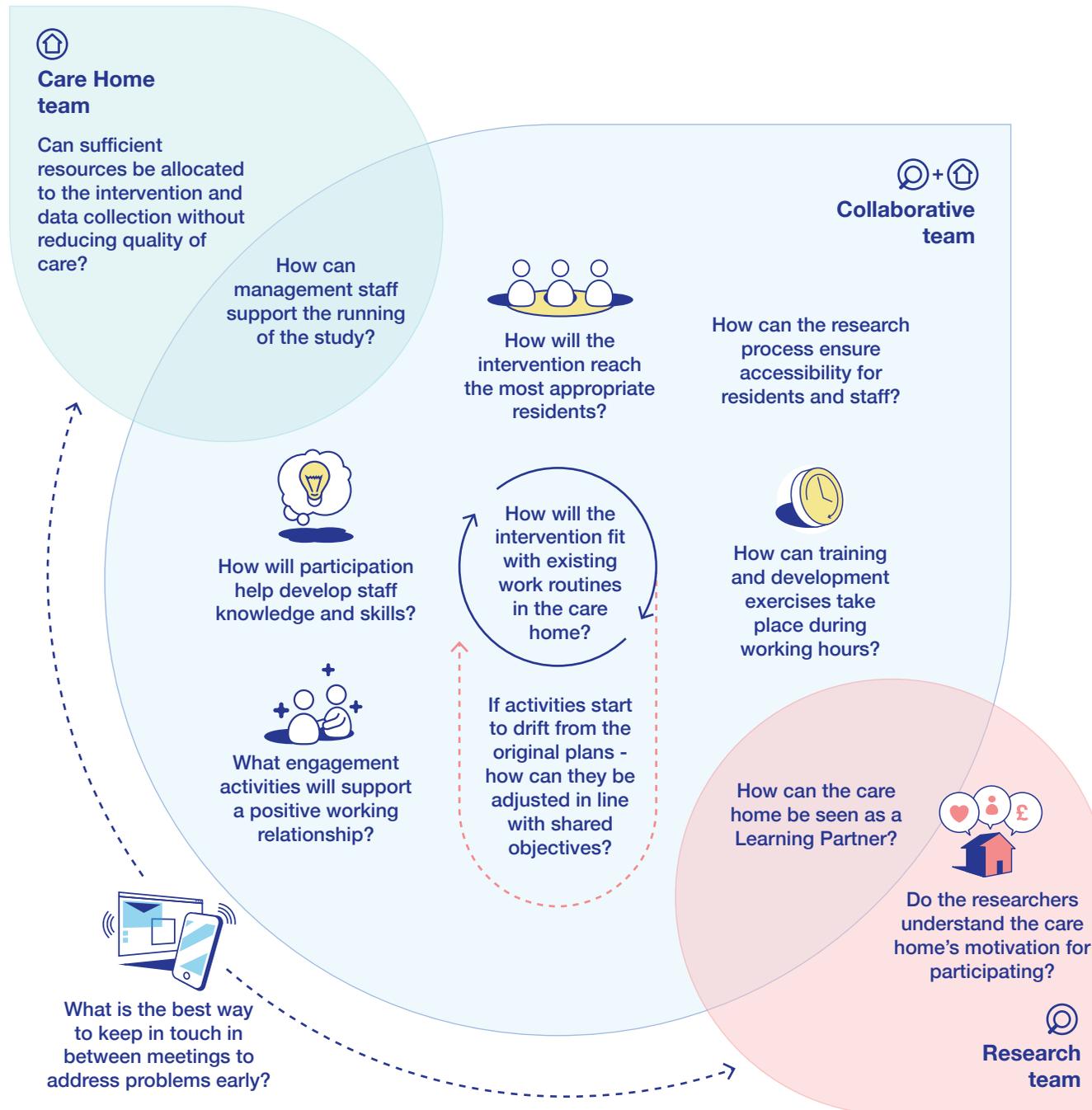
Key Considerations:

→ Read from left to right: to see what each team can think about individually and collaboratively from the design and planning phase, all the way to the intervention evaluation.

↓ Read from top to bottom: to see how each team can collaborate to tackle specific challenges.

	Context	Relationships	Training & Coaching	Communication		Sustainability	Flexibility & Adaptation	Evaluation
<p> Research team</p> <p>Designing the Protocol</p> <p>Engagement</p>	Will the intervention fit with existing work routines in the care home?	Why does the care home want to participate? Is this interest shared across the whole organisation?	How can knowledge sharing activities include both learning and practice?	Establish a reliable and sustainable form of communication with the care home early on	Are materials provided to the care home easy to use, is the language used accessible to all?	What methods will help detect procedural drift from the study's aims and objectives?	Is there flexibility to allow for bespoke tailoring of the intervention?	Will effects of 'learning over time' be anticipated and accommodated in study analyses?
<p> Collaborative team</p> <p>Individual Context</p> <p>Positive Working Relationships</p>	If new additions to staff work routines are added, what activities can be reduced or replaced in the same time period?	What will help the collaboration build rapport, air tensions, and resolve difficulties throughout the study?	How can ongoing learning and coaching be designed together to address identified needs?	When should collaborative meetings take place to discuss how the study is running, and how often should they occur? Are face to face meetings preferred?	What methods of engagement will help sustain motivation and commitment?	How will procedural drift from the study's aims and objectives be addressed to meet expectations of all stakeholders?	How can data collection be simplified for staff?	
		How can the views and goals of the residents be included in the collaborative discussions?	How can knowledge sharing activities be accessible to all staff, including the management team?	What is the best method to keep in touch in between meetings to allow problems to be addressed early?			What are the effects of the intervention on the broader health and care system?	
<p> Care Home team</p> <p>Internal Resources</p> <p>Team Dynamics</p>	Can existing resources be reallocated whilst maintaining quality of care?	How will the intervention reach the residents who are likely to receive benefit?	How can any required training and coaching for staff take place during work hours?	Will sufficient time be allotted to discussing the study at regular staff meetings internally?	Is there sufficient capacity for staff to coordinate the study internally?	How will new or temporary members of staff be made aware of the study?	How will care home managers actively participate in overseeing intervention delivery?	Have adequate resources been allocated to optimise data collection?

Visual Summary



Ensuring trial interventions in care homes have their best chance of success

A Visual Guide



Inside: Key considerations for research and care home teams across each stage of the research process - from designing the protocol to undertaking an evaluation.

Back: A visual summary of the most important features of collaboration.